Contents

Unit 1 Countable/Uncountable Nouns .................................................. 6
Unit 2 How Many/Much and Quantifiers .............................................. 10
Unit 3 Sentence Structures .................................................................... 14
Unit 4 Coordinating Conjunctions—And, But, and Or ............................ 18
Review 1 ............................................................................................... 22
Unit 5 Advice Modals ............................................................................ 24
Unit 6 Necessity Modals ........................................................................ 28
Unit 7 Habitual Past—Used to ................................................................. 32
Unit 8 Simple Future .............................................................................. 36
Review 2 ............................................................................................... 40
Countable and Uncountable Nouns

- Countable nouns are nouns that we can count. Uncountable nouns are nouns that we cannot count.
- Countable nouns have singular and plural forms. Uncountable nouns do not have plural forms.
- Countable nouns can take a/an/the, some, or numbers before them. Uncountable nouns can take the or some before them. Do NOT use a/an or numbers before them.
  
  **Example**
  
  the table, some telephones, a teacher, five forks
  the cheese, some sugar, a coffee (✗), two meat (✗)

- Uncountable nouns always use a third person singular verb.
  
  **Example**
  
  There is water in my cup. (√) There are water in my cup. (✗)

- To make uncountable nouns countable, use partitives before them.
  
  **Example**
  
  a loaf of bread, two bottles of milk

Some and Any

- Use *some* in affirmative sentences with countable and uncountable nouns.
  
  **Example**
  
  There is some milk in the bottle.

- Use *any* in questions and negative sentences with countable and uncountable nouns.
  
  **Example**
  
  Is there any milk in the bottle? Are there any eggs in the refrigerator?

There is some juice in the bottle.  There aren’t any eggs in the refrigerator.
Practice

A. Look at the table. Then, circle the correct words.

### Countable and Uncountable Nouns

<table>
<thead>
<tr>
<th></th>
<th>Countable Nouns</th>
<th>Uncountable Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Singular Forms</strong></td>
<td>✓ (verb = singular)</td>
<td>✓ (verb = singular)</td>
</tr>
<tr>
<td><strong>Plural Forms</strong></td>
<td>✓ (verb = plural)</td>
<td>✓ (verb = plural)</td>
</tr>
<tr>
<td>A/An</td>
<td>✓</td>
<td>✓ with partitives*</td>
</tr>
<tr>
<td>The</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Some</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td><strong>Numbers</strong></td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

* a cup of coffee  some boxes of cereal  two glasses of water  three bowls of rice

1. Have (some / a) chocolate cookies.  
2. Buy (two / a) bag of sugar.  
3. Here are two glasses of (juice / juices).  
4. I eat (five / an) oranges.  
5. I need some (meat / meats).  
6. Drink (a / some) water.

B. Look at the table. Then, complete the sentences with some and any.

### Some and Any

<table>
<thead>
<tr>
<th></th>
<th>When to Use</th>
<th>Examples</th>
</tr>
</thead>
</table>
| **Some**       | In affirmative sentences | She drank some water.  
|                |             | There are some notebooks.  |
| **Any**        | In questions and negative sentences | Is there any water?  
|                |             | Are there any cookies?  
|                |             | I didn’t buy any bread.  |

1. [Image of a glass of juice]  
   **Q** ________________ juice in the glass?  
   **A** ________________ juice in the glass.  

2. [Image of a bowl of cookies]  
   **Q** ________________ cookies in the bowl?  
   **A** ________________ cookies in the bowl.  

3. [Image of a cup of coffee]  
   **Q** ________________ coffee in the cup?  
   **A** ________________ coffee in the cup.
A  Complete the sentences with *some* or *any*.

1. I buy ___________ juice at the store.
2. He doesn’t have ___________ children.
3. I want ___________ strawberries for lunch.
4. Is there ___________ butter in the basket?
5. There aren’t ___________ flowers in the garden.

B  Complete the phrases with the correct words from the box.

<table>
<thead>
<tr>
<th>water</th>
<th>bowl</th>
<th>loaf</th>
<th>tea</th>
<th>soup</th>
<th>bread</th>
<th>cup</th>
<th>bottle</th>
</tr>
</thead>
</table>

1. a _______ of _______  
2. a _______ of _______  
3. a _______ of _______  
4. a _______ of _______  

C  Unscramble the words.

1. on / There / the table. / a peach / is  

2. the plate. / any / isn’t / on / cake / There  

3. flour / is / the box. / There / in / some  

4. the freezer? / Is / ice cream / there / any / in  

5. for / He / a banana / ate / a snack. 

Challenge

Circle the errors and rewrite the sentences correctly.

Example: There isn’t any milks in the freezer.

There isn’t any milk in the freezer.

1. I had some coffees last night.

2. My brother drinks two glass of milk every day.

3. You need a piece of paper and any pencils for the test.

4. There aren’t any bread in the bakery.

5. Is there some tea in the pot?

Pair Work

Work with a partner. Practice using countable and uncountable nouns.

1. Kate -- have -- three -- banana

2. Henry -- eat -- bread

3. I -- drink -- two -- milk

4. She -- want -- coffee

5. He -- have -- notebook

Writing

Make sentences using the given words.

1. Kate – have – three – banana

2. Henry – eat – bread

3. I – drink – two – milk

4. She – want – coffee

5. He – have – notebook

Kate has three bananas.

Speaking

Take turns asking and answering questions using the given words.

Example: paper (Yes)

Student A: Is there any paper?

Student B: Yes, there is some paper.

Example: telephone (No)

Student A: Are there any telephones?

Student B: No, there aren’t any telephones.

1. butter (Yes)

2. soup (No)

3. monkey (No)

4. eraser (Yes)

5. cheese (Yes)

6. balloon (No)